

TRƯỜNG THPT TRẦN QUỐC TOẢN
MA TRẬN, ĐẶC TẢ KIỂM TRA, ĐÁNH GIÁ CUỐI KỲ 1
MÔN: TIẾNG ANH LỚP 10 NĂM HỌC: 2025-2026
Thời gian làm bài: 60 phút (bao gồm cả phần SPEAKING)

I. MA TRẬN

| No. | SKILLS/ THEMES | TESTED CONTENTS | LEVELS | | | | | | | | |
|-----|-------------------|--|---------------|---------------|-------------|-----------|---------------|-------------|-----------|---------------|----|
| | | | MCQ | | | WRITTEN | | | TOTAL | | |
| | | | Knowled ge | Understanding | Application | Knowledge | Understanding | Application | Knowledge | Understanding | Ap |
| 1 | LISTENING | Listening 1 Topic: For a better community | 5 | | | | | | 5 | | |
| | | Listening 2 Topic: For a better community | 2 | 3 | | | | | 2 | 3 | |
| 2 | LANGUAG E | Language 1: Pronunciation | 1 | | | | | | 1 | | |
| | | Language 2: Word stress | 1 | | | | | | 1 | | |
| | | Language 3: Synonym | 1 | | | | | | 1 | | |
| | | Language 4: Antonym | 1 | | | | | | 1 | | |
| | | Language 5: Vocabulary and Grammar | 4 | 2 | | | | | 4 | 2 | |

| | | | | | | | | | | | |
|----------------------------------|-----------------|--|------------|------------|----------|-----------|------------|------------|------------|------------|--|
| 3 | READING | Cloze Test Topic: Music | 3 | 2 | | | | | 3 | 2 | |
| | | Reading comprehension Topic: Inventions | 2 | 3 | | | | | 2 | 3 | |
| 4 | WRITING | Writing 1 Sentence transformation | | | | | | 3 | | | |
| | | Writing 2 Sentence building | | | | | | 2 | | | |
| 5 | SPEAKING | Self-introduction and topic presentation | | | | | 1 | 1 | | 1 | |
| Total number of questions | | | 20 | 10 | 0 | | 1 | 6 | 20 | 11 | |
| Total score | | | 4.0 | 2.0 | 0 | 0 | 1.0 | 3.0 | 4.0 | 3.0 | |
| Percentage | | | 60 | | | 40 | | | 40 | 30 | |

II. BẢN ĐẶC TẢ

| No. | Skills/ Themes | Tested contents | Requirements | No. of questions | | | Written | Score |
|-----|----------------|--|---|------------------|---------------|-------------|---------|-------|
| | | | | MCQ | | | | |
| | | | | Knowledge | Understanding | Application | | |
| 1 | LISTENING | Listening 1 Topic: For a better community | Choose the word you hear to fill each gap. | 5 | | | | 1.0 |
| | | Listening 2 Topic: For a better community | Decide whether each of the statements is True or False. | 2 | 3 | | | 1.0 |

| | | | | | | | | |
|---|----------|---|--|------------------|-----------------|--|----------------------|-----|
| 2 | LANGUAGE | Language 1 | Pronunciation (vowels) | 1 | | | | 0.2 |
| | | Language 2 | Word stress (three-syllable words) | 1 | | | | 0.2 |
| | | Language 3 | Synonym | 1 | | | | 0.2 |
| | | Language 4 | Antonym | 1 | | | | 0.2 |
| | | Language 5 (Vocabulary and grammar) | <ul style="list-style-type: none"> - Word choice - Word choice (collocation) - Word form - Grammar point 1: Gerunds - Grammar point 2: the past continuous vs the past simple - Grammar point 3: the present perfect vs the passive voice in the past simple | 1 1 1 1 | 1 1 | | | 1.2 |
| 3 | READING | Reading 1 Cloze test Topic: Music | <ul style="list-style-type: none"> - Word choice - Word choice - Linking words - Expressions of quantity - Grammar | 1 1 1 | 1 1 | | | 1.0 |
| | | Reading 2 Reading comprehension Topic: Inventions | <ul style="list-style-type: none"> - Main idea - Synonym - Reference - Specific information - True/ NOT true statement | 1 1 | 1 1 1 | | | 1.0 |
| 4 | WRITING | Writing 1 Sentence transformation | <ul style="list-style-type: none"> - Grammar point 1: Passive voice (the present simple) - Grammar point 2: the present perfect - Grammar point 3: be used for doing sth | | | | 3 (Application) | 1.2 |
| | | Writing 2 Sentence building | <ul style="list-style-type: none"> - Unit 5 - Unit 4 | | | | 2 (Application) | 0.8 |
| 5 | SPEAKING | - Self-introduction | | | | | 1 (Understanding) | 1,0 |

| | | | | | | | | |
|--|--|----------------------|--|--|--|--|------------------------|-----|
| | | - Topic presentation | | | | | 1 (Applicati on) | 1,0 |
|--|--|----------------------|--|--|--|--|------------------------|-----|